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Volume 7 Issue 3 Editor: Dr. Bhalchandra H Joshi

MARCH 2015

PLEDGING FOR SWACHCH BHARAT - 1,11,111 TIMES OVER

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GLSBBBA'S HORIZON 2015

1,11,111 Sankalp Patras were presented to Smt. Anandiben Patel, Hon'ble Chief Minister, Gujarat by Shri Sudhirbhai Nanavati, Executive Vice President, GLS at an exceptional function organized at GLS campus, Ahmedabad on 30th January, 2015- the 67th Death Anniversary of Gandhiji.

Since his appointment as one of the ambassadors of Swachhta, Shri Sudhirbhai Nanavati has inspired, guided and encouraged students and staff members of more than 30 educational institutes of GLS to embark upon an extensive drive for creating awareness about 'Swachh Bharat Abhiyan'

In a remarkable contribution towards this dream of Mahatma Gandhi, of a Clean India, the students, teachers and other staff members of various Educational Institutes of Gujarat Law Society (GLS), leading Ahmedabad-based educational trust have collected 'Sankalp Patras' of more than 100,000



(L-R) SHRI DEVANG NANAVATI, HON. SECRETARY, GLS; SHRI DEEPAK NAVNITLAL, PRESIDENT, GLS; SMT. ANANDIBEN PATEL, HON'BLE CHIEF MINISTER, GUJARAT STATE, SHRI SUDHIR NANAVATI, EXECUTIVE VICE PRESIDENT, GLS AND SHRI B.H.JOSHI, REGISTRAR, GLS.

responsible citizens to voluntarily work for the accomplishment and success of the National Campaign initiated by our Prime Minister Shri Narendra Modi.

These 'Sankalp Patras' were

collected through a massive cleanliness awareness drive carried out in the last three months in and around Ahmedabad by the students and the faculty members of GLS.

This cleanliness awareness

drive has received an incredible response where more than More than One lakh responsible citizens promised to voluntarily work for atleast two hours every week and for 100 hours annually

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AWARDS COME POURING TO GLS



INDIA RECOGNIZES GLS' EXCELLENCE

Yet another feather was added to the GLS cap when Shri Sudhir Nanavati, Executive Vice-president, GLS, was conferred with the Educational Services Award at Pondicherry on 14-15 February 2015. At the 16th



National conference on the theme "Psychology for Safe Schools and Healthy Students", the Pondicherry Psychology Association, the Indian Psychology Association and the Indian Academy of Applied Psychology, Shri Sudhirbhai's contribution towards education was given due esteem.

Additionally, the Indian

Academy of Applied Psychology On the occasion of the 50th National and 18th International conference held at Tirupati on the 23-25 January, Shri Nanavati, Executive Vice-president, GLS, was honoured in the presence of many dignitaries and public figures with the Award for Excellence in the field of Education.

BREAKING NEWS

FIRST STEP TOWARDS GLS UNIVERSITY

Gujarat Law Society was accorded the status of a private university on 26th February 2015, after Gujarat Legislative Assembly unanimously passed an amendment to the Gujarat Private Universities Act. The bill was tabled by the Hon. Minister for Education, Shri Bhupendrasinh Chudasama. Congratulations to the entire GLS family!!!

GLS KINDLES THE FLAME OF RESPONSE IN PRINCIPALS

**HACC & SMPIC
COORDINATE 16TH
NATIONAL CONFERENCE
OF PRINCIPALS**

The 16th National Conference of the Association of Indian College Principals was hosted by Gujarat Law Society and H.A. College of Commerce & S.M.Patel Institute of Commerce coordinated the conference, wherein more than 250 delegates were present from seventeen States all over the country. The conference was inaugurated by Smt. Vasuben Trivedi, Hon. Minister of State for Education, Gujarat, in the presence of Shri Sudhir Nanavati, Executive Vice-president, GLS, Dr. MN Patel, Vice-chancellor, Gujarat University, Dr. Shrigurkar,



Chairman, AICP, and Prin. Subhash Brahmhatt, President, AICP. All the Principals and Directors of GLS were present for the conference, including Dr. B.H. Joshi, Registrar, GLS, and Prin. Vadibhai Patel, Campus Coordinator, GLS. The conference on the theme “Perspectives of Higher



Education in the 21st Century” had interesting, practical, even radical opinions expressed by the delegates present.

The various committees made up of the staff members and student volunteers managed all the aspects of the conference, including registration, food and catering, transport and

accommodation, and academic sessions, under the leadership of the different principals of Gujarat Law Society. All the delegates appreciated the efficiency and the warmth of the hosts.

The highlight of the conference was the special address by Sadhu Shri

Brahmavihari Swami, who spoke to an enraptured audience about the realities of education and the need to create a sense of responsibility in Principals as students. Another invited speaker was Dr. Neharika Vohra, Professor, Organisational area, Indian Institute of Management, Ahmedabad who spoke on the management of higher education institutions. Besides these invited speakers, there were twenty seven presentations of delegates at the conference.

The conference was concluded on the 31st of January at a valedictory function wherein Shri Bhupendrasinhji Chudasama, Hon. Minister of Education, Gujarat, was the chief guest and Shri Sudhirbhai Nanavati was the guest of honour.

STATE LEVEL CSI STUDENT CONVENTION

By Rupal Shah

GLS (Shailesh R. Parikh) Institute of Computer Technology (GLSICT) and GLS (I & R K Desai) Institute of Computer Applications (GLSICA) under its GLS CSI student branches hosted the State Level Computer Society of India Student Convention for the students of

state of Gujarat at GLS Campus. The theme of the convention was “Software Defined Paradigms”.

The objective of the convention was to provide a platform for the dynamic young students of BCA, BSc (IT), BSc (CS), BE, MCA and MSc (IT) to showcase their technical skills. The events organized during the convention were App-O-Mania, C Programming – Relay, Web Design Idol, Duke - The Java Mascot, IT Quiz and IT Rangavalli. Total 175 students from across the state participated in the event with great enthusiasm.

Prof. R. P. Soni, Campus Director (CE), GLSICT, welcomed the dignitaries and the participants. He initiated the event by giving everyone a food for thought and presenting before them his views of the convention theme. Dr. Bhushan Trivedi, Director, GLSICT briefed the audience about the program to be conducted during

the day.

Dr. B.H. Joshi, Registrar, Gujarat Law Society, blessed the event and urged students to find how technology can become more beneficial in terms of knowledge sharing and information gathering.

Shri. Bipin Metha, President Elect & Fellow CSI, was the Guest of Honour. He gave a brief introduction about Computer Society of India (CSI) and talked about how CSI has been instrumental in guiding the Indian IT industry. He encouraged students to become member of CSI.

Shri Devang Nanavati, Honorary Secretary, Gujarat Law Society, gave the inaugural address. He enlightened the audience with his idea of Indian acceptance and compassion. He emphasized that two inherent factors population and exposure to English language has given the Indian youths an edge over the youth of other countries. Institutes like GLS try to imbibe



MS. TRIPTI DODIYA, PROF. R. P. SONI, SHRI DEVANG NANAVATI, SHRI. BIPIN MEHTA, DR. B. H. JOSHI AND DR. B. H. TRIVEDI

moral values in a student and try to make them a better individuals. He motivated the youth to analyze, think and actively participate in making India a better country. The audience was spell bound during his inaugural address and agreed to most of the facts and arguments that he provided.

Shri Sanjay Parikh, Vice President & Head – ICT, Panamax Infotech Ltd., in his keynote address introduced the students to the field of Software Defined Networks. He further appreciated the effort of both the institutes to touch upon such a new topic. The students enjoyed the session and participated in the fruitful discussion. Prof. Tripti Dodiya, Director-in-Charge, GLSICA proposed vote of thanks.

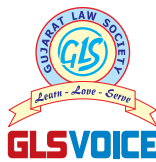
In the pre lunch session four events namely App-O-Mania, IT Rangavalli, Preliminary round of IT Quiz for PG students, Online IT Quiz for UG students and Web Design Idol for UG students were held in parallel.

The App-O-Mania event was judged by Mr. Vaibhav

Parikh, Sr. S/E Engineer, VOLANSYS and Mr. Pratik Maniar, Infosense Global Pvt. Ltd. total 8 teams participated in it. The teams showcased their ideas that had been converted to innovative apps. Prof. Shefali Naik, Assistant Professor, School of Computer Studies, Ahmedabad University judged the IT Rangavalli, 8 teams had participated in the event. 5 teams had participated in Web Design Idol event and it was judged by Mr. Ghanshyam Patel, CEO & Director, Perfect Solutions. In online IT Quiz for UG students 9 teams had participated, the quiz was managed by Prof. Disha Shah, Assistant Professor, GLSICA.

The post lunch session started with two parallel events, C Programming – Relay and Duke – The Java Mascot. Total 15 teams participated in C Programming – Relay. The judges for the event were Mr. Ronak Shah, Technical Head, Websphere Inc and Mr. Yogesh Gupta, Argusoft India Ltd, Gandhinagar. Duke – The Java Mascot was judged by Mr.

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Devang Nanavati

Publisher & Editor-in-chief

Dr Bhalchandra Joshi
(Registrar, GLS)

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GLS ALUMNI ASSOCIATION

Not yet registered?

Fill out the enclosed form and send it along with the registration fees* to Ms Sonal Rawal/Mr Shashank Shah at:
Gujarat Law Society, Opp Law Garden, Ellisbridge, Ahmedabad - 380006. Alternately, log on to www.gujaratlawsociety.org to download an electronic version of the form.

Fee Structure

Age	Registration Fees
Below 30 years	Rs. 250
Above 30 years	Rs. 1,000

You can also become a Patron by filling up the same form. Registration fees for a Patron are Rs. 5,000 and above.

KHULLA DILE

GLS has always been privileged to have inspiring personalities visit its campus. Beginning this issue, we present a new column – “Khulla Dile” – where we interact with our special guests and try to find out their thoughts on some profound, sensitive issues.

“REMOVE THE CONCEPT OF FEAR”

SMT. ANANDIBEN PATEL, HON. CHIEF MINISTER, GUJARAT STATE

Ma’am, you are from the field of education yourself. What would you say to teachers today? Do they need to change their approach?

Teachers need to understand students’ needs. They need to go to the level of the child, make him/her comfortable and then try to teach him/her about concepts. The approach should be of giving utmost priority to the child’s well-being.

You have completed your education as the only girl in the class full of boys and reached to the position of the first lady CM of Gujarat. The situation has improved but the ratio of girls in higher education is still low, especially in fields such as medicine, engineering, etc. What can be

done to change the situation?

Our government has been taking steps to increase the ratio of girls in higher education. We have created policies where girls are getting free primary education. But it is also up to the family to encourage girls. Today the scenario is that girls from certain sections of the society lag behind in education because the family members are more worried about how she will get a husband rather than her education and career. Therefore, it is firstly the family’s responsibility to use the facilities provided by the government and give their daughters primary education with sincerity.

Also, girls should be encouraged to take up subjects of mathematics and science. We



see a trend of girls going into arts and commerce, not because of their liking, but because of family pressure. Once more and more girls develop interest in these subjects, we will see an improvement in the ratio in medical, engineering and other

professional fields.

Ma’am, you are an inspiration to us because of your famous act of bravery. Not everyone gets such an opportunity to show their bravery. How do you define bravery in modern times? And how can every

young person be courageous in his/her own life?

I believe that bravery is a very personal concept and situation-dependent. It is also related to every individual’s concept of fear. Ever since a child is small, parents start instilling fear in the his/her mind - ‘don’t go out in the dark’ or even by showing false fear – ‘If you don’t eat, I will call the police’ etc. A child raised on a diet of fear from an early age grows into an adult who does not know how to react in a difficult situation.

So in order to inculcate bravery and courage in the youth, we as parents, teachers and elders will first have to remove the concept of fear from their minds.

“KNOWING ONESELF”

Pujya Brahmvihari Swamiji, BAPS

Interviewed & compiled by MiteshChhabaria, JaslinBagga – students of SMPIC

What are your views on Swachta Abhiyaan and message to youth?

I believe that the cleanliness campaign is most essential, not just for youth but for everyone. Suppose you don’t have the clean face. It changes your personality immensely. Suppose you walk into a room which is not cleaned. Though it is spacious and protected, the impression you get is that of an unclean room which demeans the other features totally. So, the biggest thing to be done for our nation, to improve its value and its image, is the cleanliness campaign. The second thing is that sometimes, simple things are more important. We are under impression that antibiotic medicines save lives; it is true, but clean water has saved more lives. One more example is that there are numerous cures available for malaria like the chlorine tablets, injections, the mosquito nets, etc. but how do the mosquitoes grow? Because of the dirt!! So, cleanliness is



the bigger cure to malaria.

So, to increase their value, their image and their self-esteem, the one campaign the youth should participate in is the ‘Cleanliness Campaign’.

Does the education system need to change? What needs to be added?

I believe that today’s education is a giant ship with huge defects. The ship cannot be changed nor can it be broken, but it needs to be repaired plank by plank. Further, Real Education is not only about having the right answers but also about asking the right questions. Education should give a person- his self-worth. A degree is not worth until it gives one one’s self-worth. Education can be summarized in three processes- knowing the world, knowing oneself and most importantly, knowing about the

spirit.

According to you, what are the two important qualities that today’s youth must inculcate?

According to my experience of travelling across the world and meeting different people, the two qualities the youth should have, should nourish and should sustain are – 1. Hard Work 2. Humility

There is no option to hard work. If you are a doctor and aspire to be the best doctor, you have to work harder. Then, to sustain your position, you have to work even harder. Once I called Mr. Kalam in the Rashtrapati Bhavan at 1:30 am and he was awake. That shows his dedication and justifies his hard work.

The second thing is humility. Both hard work and humility

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“CHANGING YOUR ATTITUDE”



Honorable Education Minister of Gujarat Shri Bhupendrasinhji Chudasama

Interviewed & compiled by AasthaSutaria, YogeshBhadra and Stuti Desai- students of NRBB.

The chief guest of the event, Honorable Education Minister of Gujarat Shri Bhupendrasinhji Chudasama talked about Swachta Abhiyan and its importance in Education system, also shared his view on the disciplinary aspect of today’s youth with the GLS voice team.

Of all the states in India, the Gujarat government has taken up the SwachhtaAbhiyan

as a mission. Would you like to give a message to the people of Gujarat, especially the youth?

Until you don’t take any work as mission or objective it cannot be fulfilled, and as SwachtaAbhiyan has been taken as a mission all over India and the one who has portrayed it, Shri Narendra Modiji, is a person with commitment, and it is in our blood, culture and behavior itself as we are influenced by great leaders like Rabindranath Tagore, Swami Vivekananda, Mahatma Gandhi and Sardar Patel i.e. those who have initiated and have fulfilled it in anyway and so I would like to address today’s youth that growth of Nation is my growth. It happens many time that youth feel, what has this nation done

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EVENTS & ACHIEVEMENTS

GLS ENGLISH MEDIUM PRIMARY SCHOOL

FUN & ADVENTURE



Post Uttarayan and Examinations, students were lured back to school vibes by organised for them.

The juniors spent a day at The Tirupati Farm-Mehsana and enjoyed mini zoo, boat rides, aquarium and fun rides. They also had fun with innovative play park games like the revolving seesaw, shake

tunnel, etc. All in all Fun was the word of the day.

The seniors spent a day at 'The Ravine's Resort -Vasad', which is very close to nature with yellow soil and a hilly landscape leading towards water front Mahi river which is also a trekking campus. The students trekked approx. 5 km thro' the hills observing and

rather sensing and getting the feel of nature. The change in humidity at the river bed and on the hills was quite striking.

The resort also had adventure activities like The Flying Fox, the Rope Bridge, the Tyre Bridge, the Commando Net, and the Spider Net, which enhanced the physical skills of the children.

N. R. PRIMARY SCHOOL

HEALING TOUCH



In Order to cultivate feelings of compassion and love towards birds and animals students of N.R.Primary School visited 'Jivdaya Charitable trust' an organization at Ambawadi which treats sick birds and animals free of cost. Students were taken around the premises where they saw OPD the Pathology laboratory, Operation theatre, Physiotherapy centre etc. Different Kinds of injured birds like Kites, Flamingoes owls, Vultures, Pigeons and animals like cats, dogs, Cows Monkeys were treated very well in different cages The institution

also has its van which moves around the city to provide their service(mobile Clinic). Children donated old bed-Sheets, news-papers, Old socks etc. and took the blessings. They pledged to be kind towards them and help any sick or injured bird or animal by calling Animal helpline service. They promised to support and protect these wonderful creatures of god.

PREPARING FOR SPACE – JOURNEY

N. R. Primary School organized a Rocket making workshop on Tuesday, 20th January in the school premises.

It was conducted by Shri M. P. Dev Murari, a retired scientist of Physical Research Laboratory associated with Model Rocketry for 33 years. He was accompanied with Shri Neel Shah, a student of B. E. Computer. Shri Dev Murari interacted with the students by asking them questions about space and forces acting in the space with some practical examples. He drew a rocket diagram and explained its parts and functions. He also explained that Rockets work on the third law of Newton – For every action, there is an equal and opposite reaction. This is called thrust. A demo on making the rocket on water was given.

Around 41 students from std VI, VII and VIII participated and made individual rockets under their expert guidance. It was exciting to watch the rocket launching on the same day on the GLS ground by our respected Registrar Shri Bhalchandra Joshi. The



remaining rockets were launched safely by the students

themselves amidst excitement and cheers. We all learnt a lot

and enjoyed the experience thoroughly.

CONGRATULATIONS!!



Proud moment for GLSEMPs as Smt. Neeta Arora Assist. teacher of GLS English Medium Primary School is Awarded 'Gold Leaf' by C.E.E.

Non-violence is the greatest force at the disposal of mankind. It is mightier than the mightiest weapon of destruction devised by the ingenuity of man.

- Mahatma Gandhi

N.R. & GLS. SECONDARY AND HIGHER SECONDARY

HOW TO AVOID EXAM PHOBIA



NR. & GLS. Secondary and Higher Sec. School had organized a seminar in GLS Auditorium. Mr. Sajan Shah one of the youngest motivational speakers of India had been there to motivate the students regarding focusing and dedication during the exam. He had advised the students how to change their mindset. If you have the ability, lead it to the action. He inspired the students to cultivate the desire to become outstanding.

Intelligent efforts to awaken the sleeping giant will make the actions expensive. Always analyse the problem because our problem is not a real problem but our reaction to that problem is the real problem. He motivated the students to keep the motivational surroundings. Giving the tips for avoiding exam Phobia, he insisted for positive thinking as it leads one towards positive energy which will create better situation which will be resulted

into better life. N.R. & GLS Secondary School had also organised classes for remedial teaching for the students of std. IX, so that they can retain their confidence. Through remedial teaching teachers had guided the students for the improvement in such subjects where they seemed weaker. Even Remedial exam was held which would help them in strengthening their belief in themselves.

SHOOTING CHAMPION



DARSHI D SHAH A STUDENT OF 11TH commerce N.R SECONDARY & HIGHER SECONDARY SCHOOL had shined out with all her Caliber in Shooting Championships held at different level at different places. She has got Six Gold medals, Four Bronze, One Silver medal. Her participation was in Gujarat Inter-school, Ahmedabad district, Gujarat state and National level 58th National Shooting Championship which was held at Pune, she had been qualified for trials of Indian Squad.

CONTINUED FROM PAGE-1 ➔ for maintaining cleanliness, thus contributing to the success of Clean India Campaign.

On this extraordinary occasion, a special issue of GLS Voice, a monthly newspaper, showcasing the efforts of GLS toward the Swachhta Abhiyan was presented to the Hon'ble Chief Minister.

A scintillating audio-visual presentation about the extensive cleanliness work carried out by GLS engrossed the more than 5000 audience present at the occasion. Highlights of the audio-visual presentation were as follows:

- Pre-Primary, Primary and Higher Secondary Schools of GLS took out a rally around Law Garden with attractive placards and banners exhibiting their support for Swachhta Mission
- H.A.College of Commerce and My Own Street jointly organized an awareness campaign and took out a rally in Law Garden area and educated street vendors and passersby about cleanliness and also carried out cleaning work in the Law Garden area under the guidance of Dr. Sanjay Vakil, Principal, HACC. Students, faculty members and Dr. B.H. Joshi from Gujarat Law Society actively participated in the rally and were successfully able to create awareness about importance of cleanliness and My Own Street campaign.
- Bal Swachhta Mission Week was observed from 14th to 19th November by various schools of GLS where they conducted myriad activities like cleaning their school premises, improving sanitation and taking Swachhta pledge among others.
- Students of N.R. Institute of Business Management Program, under the leadership and guidance of Dr. Hitesh Ruparel, Director, NRMBA, visited 22 villages of Gujarat namely, Nenpur, Tragada, Bavla, Charoda, Aslali and Visalpur amongst others with a motive of creating awareness about the importance of cleanliness, cultivating the virtue of cleanliness and setting an example for others to follow. Their efforts brought a complete revamp to these villages in terms of cleanliness.
- Cleanliness March organized on India's 66th Republic Day where more than 4000 members of GLS family took out a rally to create awareness about cleanliness and draw

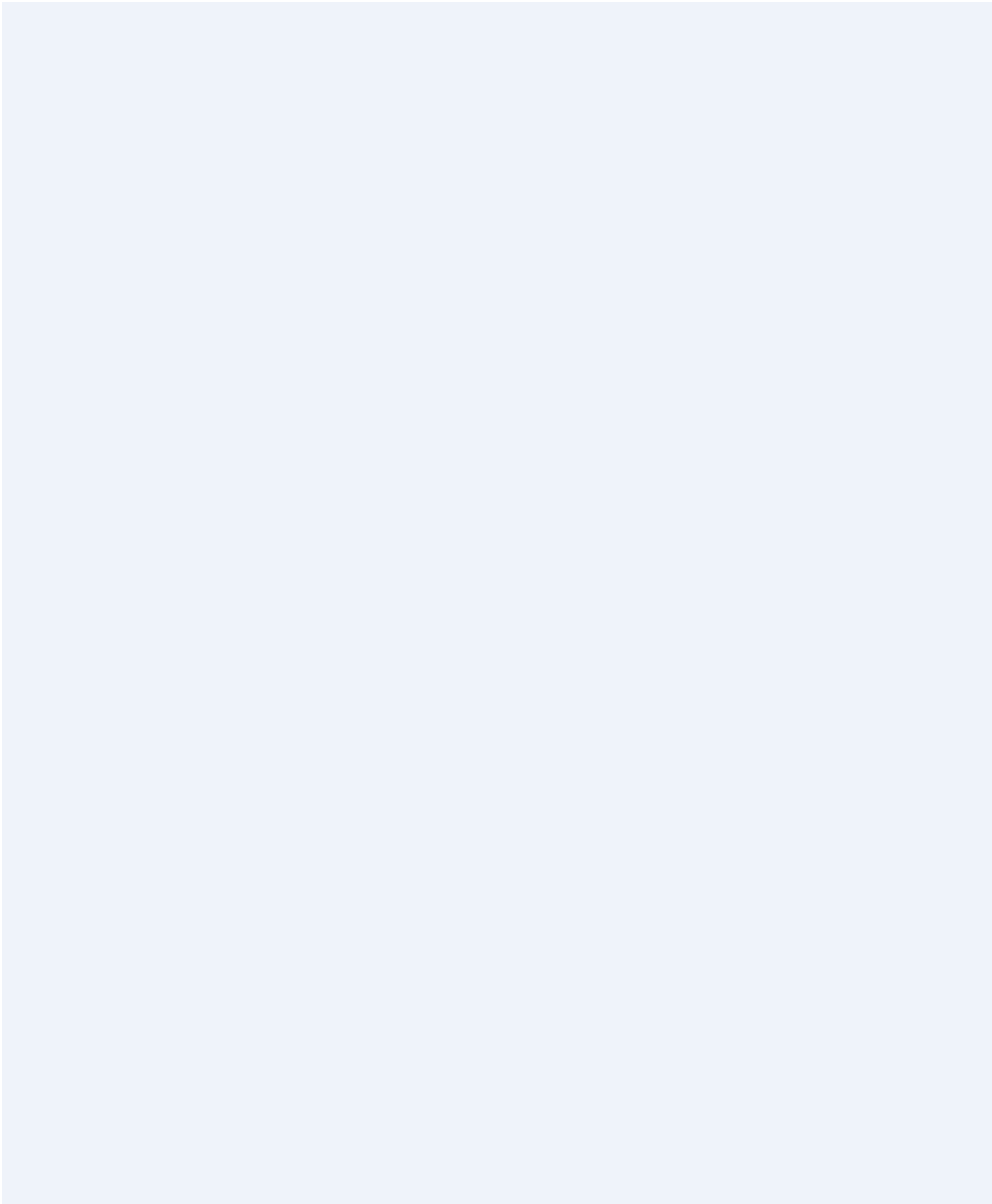
public attention to sensitize the issue of cleanliness.

The event also witnessed an enormous step taken by Gujarat Law Society towards Swachhta Abhiyan by adopting Bakrol Village. Shri Sudhirbhai Nanavati in his awe-inspiring speech discussed plans to carry out intensive cleanliness campaign and repairing of roads, building of toilets and providing Wifi facilities. He assured that GLS will run a high school for the village. In all, GLS proposes to spend around Rs 1 crore for the betterment of this village.

Smt. Anandiben Patel highly commended the efforts by Shri Sudhirbhai Nanavati as one of the Navratnas of Gujarat for Swachhta Abhiyan. According to the Hon'ble Chief Minister, Gujarat Law Society being a premier educational trust can play a pivotal role in inculcating the cleanliness habit right from childhood and for generations to come. She focused on the importance of cleanliness and hygiene and said that this massive task needs the support from the citizens of our nation and we all have to actively participate in order to make Gandhiji's dream of Swachh Bharat come true.

Some of the major highlights of her overwhelming speech were:

- Lack of research done on the necessities and requirements of our city and appealed universities to conduct research in this area and present detailed report to State Govt in order to develop the city.
 - She highlighted the fact that majority of India's population is under 35 and that the Government will be focusing on creating opportunities for the youth and foster industrialization.
 - Corporates from India and abroad pledged to invest an astonishing Rs 25 lakh crore and signed 21,000 MoUs at the Vibrant Gujarat Summit 2015. She emphasized that educational institutes need to guide and educate the youth to take maximum advantage of these opportunities.
 - She informed the audience about the Dholera SIR project and about its progress of becoming a global manufacturing hub supported by world class infrastructure
- The audience were pleased and informed with the vision of Smt. Anandiben Patel and departed with a sense of responsibility towards the society and a dream of Swachh Bharat.



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Ketan Modi, Technical Head, KanhaSoft and Mr. Piyushkumar Merja, Senior Programmer, Unikaihastu Software Pvt. Ltd. 10 teams participated in the event. Later Prof. Bhushan Trivedi, Director, GLSICT and Prof. Purna Agarwal, Assistant

Professor, GLSICT conducted the final round of IT Quiz for PG students. In the preliminary round of IT Quiz for PG students 19 teams had participated.

In PG track, GLSICT won first prize in 4 events, C Programming - Relay, Duke -

The Java Mascot, IT - Rangavalli and App-O-Mania. In UG track, GLSICA won first prize in 5 events, C Programming - Relay, Duke - The Java Mascot, IT - Rangavalli, App-O-Mania and Web Design Idol.

The event received positive

feedback from students. To add more colours to the event cultural programs were performed by the students of GLSICA. Cash prizes worth Rs. 17500/ were given away to the students. The event was sponsored by Renaissance while The Unforgettable and

eZone provided free vouchers for the participants. The faculty members of GLSICT and GLSICA along with student volunteers coordinated the entire event with great success.

(The writer is Assistant Professor at GLSICT)

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will give you endless success and the ability to digest success.

What are the two things that they (youth) must change in themselves?

The first thing that they should change is their attitude-their carefree attitude. They should become responsible and should take themselves seriously.

The second thing that will help them is volunteerism. They should understand that one should not do things only if one gets paid for it. If one opens the doors for people, grows seeds or tries to help a peer, it is the virtue of volunteerism. They should

voluntarily help anyone in any way they can.

In your speech for the education of 21st century, you made a point that the most immediate challenge the colleges face is the issue of attendance.

Any suggestions by you in this regard.

There are so many distractions in today's world. Initially, when we used to teach children, they used to learn anything from the classrooms itself because there was no source of learning outside the classrooms. Now, because of the presence of Smartphone and Internet, they



believe that there is more to learn from outside than from classrooms. Thus, the need of the hour is that the colleges and classrooms should be made more interesting and more purposeful.

One related problem is that of Attention-deficiency in students. Even when they attend classes, they are not attentive. The main reason for this is the lack of proper preparation of the subject and proper involvement in the students by the professors.

So, attendance is to make our education more interesting; attention is to generate

recognize its importance and implement it too. Once Gandhiji was travelling in a train, a passenger accompanying him in the compartment was chewing paan and wanted to spit it out but the person did not go to the bathroom and instead tried to spit there itself. Gandhiji being very sharp understood his body language and immediately offered his hands to that person. The person got embarrassed and shy and told Gandhiji that "I'll wash your hands", as a reply Gandhiji said that "these are my hands I'll wash them myself". From this episode we need to understand that we don't have to do anything for anybody else. But we have to keep our own house, office and kitchen clean. Such incidents might have happened in our forefathers' lives many times and such should be shared with children. In the initial upbringing of kids they are told to be clean, to look good, but later when they grow they should be taught that good health comes from cleanliness and hence being an education minister, I look over this concept as important in education system.

Vibrant 2015 has been outstandingly successful, and is being talked about all over the world. What expectations do you have from vibrant for development of education in our state?

Vibrant Summit has been

started since 2003 at that time misleading publicity of Gujarat people did not come but there after gradually knowing about Gujarat; safety, peace and consistence rule of state government of Gujarat due to which till now in 2015 not only people from other states, all over India but also from abroad and so as for those from outside India make them like to come to

India. In this world, were in developed countries people have civic sense that even if it's just a chocolate wrapper they don't throw it on roads rather they keep it into their pockets. So in order to attract more and more foreign investments and tourism in return relating it to growth of our economy, through which we get employment and returns, even if he is rickshaw driver or any restaurant or hotel and this is only possible if we keep our Gujarat clean so they not only like to come but also like to stay, it should not happen that person came to Gujarat and goes to Mumbai just to sleep as it is not clean this should not happen. Vibrant 2015 has been the most successful summit since 2003 where about 25 lakh Rs investment is coming and in that situation during the 3 days summit it has happened first time since our independence that worlds biggest institutions and dignitaries were present; John Kery and Ban ki Moon as this is a pride taking moment



curiosity while retention is to make the children fall in love with the subject because "you only learn from the things you love".

How can we move towards harmony in the world? And how can youth participate in the process?

The first step would be to create fewer disturbances in the world. The youth or for that matter, anyone should not involve himself in such events and activities that imbalances the nature or other people's lives.

Second would be by giving space to oneself and the people. One classic example in this regard would be of a railway station. Looking from the

aerial point of view on the platform, there are thousands of people coming/going from both the ways-left and right but nobody collides. Further, when the train comes, hundreds of people climb up or climb down. Nobody knows each other; nobody stops to ask and nobody gives commands. Still, there is no collision. Why? Because psychologically, we give space to each other. We don't ask the one coming from the opposite side, to move right or left but we subconsciously understand that both of us want space. "If you keep giving space to everybody, you will reach where you want to without any collision i.e. harmoniously."

especially this word is being disliked now a days?

This is a question of great importance today and as an education minister myself I am very disappointed with the current scenario. When we see the students' activities within the campuses of universities, there is nothing like education or quality in education and we all know the rest that is going on, which should not happen because those who study well, enjoy a happy life. This may result in some leadership which is very beneficial for personal development and for the youth this not the time for mischiefs and indiscipline. This is the time for self-development and thus, time for developing a Nation, developing a country. And so far all those who have contributed to this were of ages between 18 to 38 years, be it Gandhiji, be it Sardar Patel, or be it Swami Vivekananda. In fact Swami Vivekananda ended his life at the age of 38 after contributing a lot. Now we all have these years he had and all we do is mischiefs, then how can we develop this nation. And we demand from this country to provide us with livelihood, shelter, clean water, electricity, etc. After wasting all this time we have how can we expect anything from the nation. All I expect from the young boys and girls is that they follow discipline strictly in life and by discipline I also mean politeness, love and unity.

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for me, what have my parents done for me, what has society done for me, but if we recall our freedom time span, ideology was what I have done for nation. At least make a commitment for your society, and if every individual follows it then whole nation follows it, hence in this generation it is necessary. While in reference to this I am happy to pin point that the criticist of Modiji's ideology, Amartya Sen has also said that there is a revolt and confidence evolved in our country, confidence is of doing something innovative for nation and this is a very good symbol for our nation. In this situation 65% of people with less than 35 years of age in this world are only found in India and for this reason I would like to appeal you all that at least make your work a mission, a motto and work together for the nation.

As a Minister of Education, what do you think is the importance of Swachhta in the process of education?

From pre-primary to primary and secondary to higher secondary in whole process teacher is the mediator. As we have discipline, regularity, determination, honesty similarly it is cleanliness "swachhta", hence until teacher does not understand importance of swachhta and implements it how can he convey its importance to students and motivate them conceptually everyday so that they can

for youth that such dignitaries stayed in our state for whole 3 days event. This is all for our coming generation not for anybody else and how they are benefited with it. When guests come to our house, preparations are according to the type of guest coming to our home and we our democratic and developing country and hence our core responsibility is cleanliness.

Do you think the urban-rural divide still exists? Does it impact implementation of programmes such as Swachhta Abhiyan and betibachao, betipadhao? How this gap can be reduced?

This won't happen in Gujarat because in last decade our PM Shri Narendra Modi took a pledge that he wants to facilitate villages with all those facilities available in the cities. He gave us a word that is not available in the dictionary of any of us. 'RURBAN'- which is a combination of Rural and Urban. He has combined these two words that with such a feeling that there will be facilities as that of the cities but soul will be of villages where there is cleanliness, where there is religion, where there is peace and unity, where there is love and trust. So there will be no urban-rural gap and this will happen smoothly throughout the state.

You have led an exemplary disciplined life yourself. What would you like to tell the youth about discipline,

પ્રજ્ઞા, સ્નેહ અને અધ્યાત્મથી ઓપે તે જ સાચું શિક્ષણ

-પૂજ્ય બ્રહ્મવિહારી સ્વામીજી

બધા જીવપ્રાણીમાત્રમાં એક માનવ જ એવો છે જે પોતાના ભાવિ વિશેની ધારણા માંડી શકે છે કે એની તૈયારી શકે છે. માનવીની સમસ્યાએ છે કે તે પોતાની સામેના પડકારોને જાણતો હોવા છતાં એ બાબતે કાંઈ કરતો નથી! એક વખત એક પોલીસ અધિકારીના પત્નીએ તેમને જગાડીને કહ્યું “આપણી શેરીમાં કાંઈક અવાજ થયો. ચોર આવ્યા લાગે છે.” અધિકારીએ જવાબ આપ્યો “હું જાણું છું અવાજ મેં પણ સાંભળ્યો છે” થોડીવારમાં તેમના જ ઘરના મુખ્ય દરવાજાની સાંકળ તોડીને ચોર ઘરમાં પ્રવેશી ગયા. પત્નીએ ધ્યાન દોર્યું કે ચોર તો આપણા ઘરના ડ્રોઈંગ રૂમમાં ઘૂસી ગયા છે. તોય તે પોલીસ અધિકારીએ ઠંડે કલેજે જવાબ આપ્યો “હું જાણું છું” પછી તો ચોર ઘરની તિજોરી ખોલી ઘરેણાં રૂપિયા ઉઠાવવા માંડ્યા. પત્નીને એમ કે તેઓ ચોરોને રંગે હાથ પકડાવી દેશે. પરંતુ તેમ ન થયું. માલ-મિલકત લઈ ચોર નાસી ગયા. પત્નીએ પોલીસ અધિકારીને કહ્યું “ચોર આપણા ઘરમાં ઘૂસી બધું લુંટી ગયા, તમે જાણતા હતા તોય કેમ કાંઈ ન કર્યું” તે પોલીસ અધિકારીએ પ્રત્યુત્તર આપ્યો, “અત્યારે હું ફરજ ઉપર નથી!” આપણે પણ તે અધિકારીની જેમ ઘણું બધું જોઈએ છીએ, સાંભળીએ છીએ, જાણીએ છીએ પરંતુ વિચારીએ છીએ કે જે મારી ફરજમાં આવતું નથી તે કામ મારે શા માટે કરવું? ઘણી વખત લોકો એવું વિચારે છે કે હું નાનો માણસ એકલો શું કરી શકું? શું ગાંધીજીને જ્યારે આફ્રિકામાં ટ્રેનમાંથી બહાર હાંકી કાઢવામાં આવ્યા ત્યારે તેઓએ આવું વિચાર્યું હતું? આઝાદીની લડત બાબતે પણ ગાંધીજીએ એવું ક્યારેય નહોતું વિચાર્યું કે હું ઘરડો માણસ શું કરી શકું?

ભારતમાં વિશ્વના સૌથી વધુ યુવાનો વસે છે. ભારતની ૫૧% વસ્તી ૨૫ વર્ષથી નીચેની વય ધરાવે છે. અરે ૨૦૨૦ થી ૨૦૫૦ સુધીના વર્ષોમાં તો ભારતના નાગરિકની સરેરાશ ઉંમર ફક્ત ૨૭ વર્ષ જ હશે! યુવાનોને જ્યારે પૂછવામાં આવે કે તમને તમામ પ્રકારની સહાય આપવામાં આવે અને અભ્યાસની તક મળે તો તમે દેશમાં ભણવાનું પસંદ કરશો કે વિદેશમાં? જો દેશમાં અને વિદેશમાં કારકિર્દીની સરખી તકો મળતી હોય તો ક્યાં સ્થાયી થશો? દેશમાં કે વિદેશમાં? લગભગ બધા જ યુવાનો વિદેશમાં ભણવા અને કારકિર્દી રચવા તૈયાર થઈ જશે. તક મળે તો દેશ છોડી વિદેશ જવાની ઘેલછા ધરાવતા હોય તેવા ભારતીય યુવાનો આ દેશમાં બહુમતીમાં હોય તોય શું?

આપણા અનુભવો, મૂલ્યો, જ્ઞાન અને સંસ્કારો નૂતન પેઢીમાં સંક્રમિત કરવા તે જ સાચું શિક્ષણ છે. આદિમાનવે આ કાર્ય સફળતાપૂર્વક પાર પાડ્યું હતું. એણે પાયાની બાબતો જેવી કે દોડવું, સંતોઈ જવું, ખોરાક પ્રાપ્ત કરવો વગેરે પોતાના બાળકોને સફળતાપૂર્વક શીખવી હતી! એ વખતે અસ્તિત્વ ટકાવવા માટે એ બધું શીખવું વધારે આવશ્યક હતું. આજે વિશ્વભરમાં અનેક યુનિવર્સિટીઓ અને અનેક પ્રકારના અભ્યાસક્રમો ઉપલબ્ધ હોવા છતાં આપણે માનવજાતના ભાવિ વિશે આશંકિત છીએ.

વર્તમાન વિશ્વ અત્યાધિક ઝડપે બદલાઈ રહ્યું છે. એટલા ધરખમ ફેરફારો કે જાણે પાંચ જ વર્ષમાં એક



(L-R) SHRI SUDHIR NANAVATI, EXECUTIVE VICE- PRESIDENT, GLS AND PUJYA BRAHMVIHARI SWAMIJI, BAPS

આખી પેઢી જ બદલાઈ જાય! આરંભના વર્ષોમાં કમ્પ્યુટરસ આખા રૂમ જેવડા વિશાળ હતા. પછી ડેસ્કટોપ આવ્યા. ત્યારબાદ લેપટોપ, થર્મટોપ અને હવે બાયોલોજીકલ સેલ્યુલર! માહિતીનો ભંડાર સાચવવા હવે બેકેટરિયાનો ઉપયોગ થશે! આવનારા દિવસો ડીજીટલ ક્રાંતિના દિવસો હશે. સ્માર્ટ રસ્તાઓ, સ્માર્ટ ઘરો, સ્માર્ટ મશીન્સ, સ્માર્ટ મીરર્સ, સ્માર્ટ ગ્લાસીસ. બધું જ સ્માર્ટ, કનેક્ટેડ અને ઓટોમીટીક! વિજ્ઞાનની આ ક્રાંતિથી બધું જ ત્વરિત અને સ્વચાલિત હશે. પરિણામે માણસ તો સાવ હાંસિયામાં જ ધકેલાઈ જશે!

હવે રૂઢિગત શિક્ષણ પદ્ધતિ, સંસ્થા અને અધ્યાપકોનો યુગ પૂરો થઈ ગયો છે. શિક્ષણ આંગણમાંથી વર્ગખંડોમાં, વર્ગખંડોમાંથી કમ્પ્યુટરમાં અને કમ્પ્યુટરમાંથી સાયબર સ્પેસના યુગમાં પ્રવેશી ચૂક્યું છે. આ સંદર્ભે અધ્યાપક પણ વ્યાખ્યાતામાંથી માર્ગદર્શક, તેમાંથી પરિક્ષક અને છેવટે નીરિક્ષકની ભૂમિકામાં પહોંચી રહ્યો છે. આ સંજોગોમાં શિક્ષણના ત્રણ પાસા પર ધ્યાન કેન્દ્રિત કરવું પડશે.

૧) મૂળભૂત રીતે શિક્ષણ એટલે વિચારશક્તિનો વિસ્તાર

વિચારશક્તિને કારણે જ આપણે ગુફામાંથી સ્માર્ટ હોમ્સ તરફ પ્રગતિ કરી શક્યા છીએ. બરછટ કાચા ભોજનમાંથી ભાતભાતના સ્વાદિષ્ટ રસથાળ સુધી ગતિ કરી શક્યા છીએ. પરંતુ અફસોસ! પ્રાણી જગતના એક પણ પ્રાણી પોતાના સંતાનની કેળવણી બીજાના હાથમાં સોંપતા નથી. તેઓ પોતે જ પોતાના સંતાનોને કેળવે છે. જ્યારે માનવ એક જ એવો છે જે પોતાના બાળકોનું ઘડતર બીજાઓ કરે તેમ ઈચ્છે છે! જો મા-બાપ પોતાના એક-બે કે ચાર સંતાનોનું ઘડતર કરી ન શકતા હોય તો એક શિક્ષક સો વિદ્યાર્થીઓનું ઘડતર કરી રીતે કરી શકે?

આપણી વર્તમાન શિક્ષણ પદ્ધતિ ઍંગ્લો-જર્મન એજ્યુકેશન મોડેલ પર આધારિત છે જે ઔદ્યોગિક યુગમાં જે-તે સમયની જરૂરિયાતને આધારે રચાયું હતું. જ્યારે આપણી પ્રાચીન શિક્ષણ પદ્ધતિમાં વિદ્યાર્થી ગુરુકુળના નૈસર્ગિક વાતાવરણમાં નદી, પર્વત, ઝરણા, વૃક્ષો અને પશુ-પંખીઓના સાન્નિધ્યમાં અભ્યાસ કરતો અને એ વખતે શિક્ષણ અનુભવ પર આધારીત હતું. રસ્તે ભૂલા પડીએ ત્યારે જાતે રસ્તો

શોધવા જતા આપણે વધુ ભટકી જઈએ છીએ. જ્યારે બીજાના માર્ગદર્શનથી તરત સાચો માર્ગ મળી જાય છે. પારિવારિક સમસ્યાઓનો ઉકેલ એકબીજાના સહકાર અને મદદ વિના શક્ય નથી. રમતગમતમાં હંમેશા ટીમવર્કની જીત થાય છે. અરે તમામ મહાન સિધ્ધિ સંપન્ન અને એકતાથી-સહિયારા પુરુષાર્થથી જ પ્રાપ્ત થાય છે. જ્યારે વર્તમાન શિક્ષણ કેવળ વ્યક્તિગત કૌશલ્ય અને ક્ષમતાને કેન્દ્રમાં રાખે છે. અને તેથી એને બદલીને એવી વ્યવસ્થાનું નિર્માણ કરવું પડશે કે જેમાં પરસ્પર સહકાર, સંવાદિતા અને સંપન્ની ભાવના દૃઢ થાય.

આપણી વર્તમાન શિક્ષણપ્રથામાં શિક્ષકનું પ્રદાન ખૂબ મહત્વનું છે તેણે સતત સજ્જતા પ્રાપ્ત કરતા રહેવું પડશે. પોતે ઉદાહરણરૂપે બની વિદ્યાર્થીઓમાં જિજ્ઞાસા અને રચનાત્મકતાને પ્રોત્સાહિત કરવી પડશે. એલ્વીન ટોફલરે સાચું જ કહ્યું હતું “૨૧મી સદીમાં કેવળ તેઓ જ અભણ નહી ગણાય કે જે લોકો લખી કે વાંચી શકતા નથી પરંતુ જેઓ નવું નવું શીખી નથી શકતા તેઓ પણ અભણ ગણાશે.”

૨) અનુભૂતિ કરવાની ક્ષમતા :

જ્યારે વિચાર કરીએ ત્યારે સમજાય છે કે વિદ્વતા કે બૌદ્ધિક ચર્ચા નહીં પરંતુ સામાજિક અને સાંસ્કૃતિક લાગણીભર્યા સંબંધો આપણને જીવનમાં સાર્થકતાનો અનુભવ કરાવે છે અને આત્મગૌરવ તથા આત્મસંતોષ પ્રદાન કરે છે. જો માહિતી અને કૌશલ્યની સાથે સંવેદના અને સહાનુભૂતિ ભળશે તો જીવન સંતુલિત બનશે. એ વિના તજજ્ઞો તબીબો અને વિજ્ઞાનીઓ પણ વિનાશ જ સર્જશે. આજે યુવાનો લાગણીશૂન્ય અને પરિણામે દિશાશૂન્ય બન્યા છે. શાળા-કોલેજોમાં વિદ્યાર્થીઓ હિંસક બનતા જાય છે. ક્યારેક ખ્યાતનામ યુનિવર્સિટીના ગ્રેજ્યુએટ્સ વિનાશકારી પ્રવૃત્તિઓમાં સંડોવાયેલા જોવા મળે છે. આવા સંવેદનશૂન્ય શિક્ષિતોની પેઢી તૈયાર કરતા શિક્ષકો અને અધ્યાપકોએ હિટલરના કોન્સન્ટ્રેશન કેમ્પમાંથી બચી ગયેલા વ્યક્તિનો પત્ર જરૂર વાંચવો રહ્યો:

“પ્રિય શિક્ષક,

હું કોન્સન્ટ્રેશન કેમ્પમાંથી બચી ગયેલ વ્યક્તિ છું. (ત્યાં) મારી આંખોએ જે જોયું છે ભગવાન કરે કોઈને તે જોવાના

દિવસો ન આવે! (નિર્દોષોને રાસાયણિક ગેસથી ગૂંચળાવી મારી નાખતી) ગેસ ચેમ્બર્સ બનાવનાર નિષ્ણાત ઈજનેરો હતા. શિક્ષિત તબીબોએ બાળકોને જેર આપ્યું હતું. નાનકડાં ભૂલકાંઓની હત્યા તાલીમબદ્ધ નર્સોએ કરી હતી. શિશુઓ અને સ્ત્રીઓને હાઈસ્કુલ અને કોલેજના સ્નાતકોએ જ બંદૂકની ગોળીઓથી હણીને બાળી નાખ્યા હતા. અને તેથી શિક્ષણ બાબતે હું શંકાશીલ બન્યો છું. મારી આપને વિનંતી છે કે આપના વિદ્યાર્થીઓ વધુ માનવીય બને એ માટે આપ એમને મદદરૂપ થજો. આપના પ્રયત્નોથી ક્યારેય શિક્ષિત દૈત્યો, કુશળ પાગલો અને વિદ્વાન અસુરો ઉછરે નહી તે ખાસ જોજો. વાંચન, લેખન અને અંકગણિત ઘણા મહત્વના છે જો તેનાથી આપણા બાળકોને વધુ માનવીય બનાવી શકાય તો!”

૩) આત્મશ્રદ્ધા અને ભગવાનમાં શ્રદ્ધા :

જો આપણે કોઈક બાબતમાં શ્રદ્ધા ધરાવતા હોઈશું તો ચોક્કસ તે માન્યતા આપણી જીવનશૈલી બદલશે અને બદલાતી જીવનશૈલી આપણું વ્યક્તિત્વ અને ભાગ્ય બદલી નાખશે. અમેરિકાના વિજ્ઞાનીઓએ જેના માર્ગદર્શનથી એપોલો મિશન્સ અને બીજા ૩૩ અવકાશી સંશોધન પ્રોજેક્ટ્સ પાર પાડ્યા તે મહાન વિજ્ઞાની વોન બ્રોન કોઈ ધર્મોપદેશક કે સંત નહોતા છતાં એમણે કહ્યું છે “જ્યારે માનવજાતના હૃદયમાં ભગવાન પુનઃ સ્થાપિત થશે ત્યારે ભગવાનની કૃપાથી પ્રાપ્ત થયેલ નૈતિક અને મૂલ્યનિષ્ઠ માર્ગદર્શનથી ટેકનોલોજીકલ ક્રાંતિથી ઉદ્ભવેલા ખોફનો સામનો કરી શકશે?” જો વિજ્ઞાનના ક્ષેત્રે મૂલ્યનિષ્ઠ અને નૈતિક બળની જરૂર પડે તો શૈક્ષણિક ક્ષેત્રે પણ તેની આવશ્યકતા છે જ.

AC અને DC કરન્ટને પરસ્પરમાં રૂપાંતરિત કરવાની ટેકનીક શોધનાર વિખ્યાત વિજ્ઞાની ચાર્લ્સ સ્ટાઈનમેટ્સને પૂછવામાં આવ્યું કે આપની દૃષ્ટીએ આગામી ૫૦ વર્ષમાં વિશ્વમાં કયા ક્ષેત્રે પ્રગતિ થશે? ત્યારે તેમનો જવાબ હતો “આવતા ૫૦ વર્ષોમાં સ્ત્રીઓ અને પુરુષોને ભાન થશે કે ભૌતિક વસ્તુઓ સાચુ સુખ આપી શકે તેમ નથી. અને જ્યારે એવો દિવસ આવશે ત્યારે વૈજ્ઞાનિકો એમની પ્રયોગશાળાઓને પ્રાર્થના ખંડો અને ભગવાનના

ઉપાસનાખંડોમાં ફેરવી નાખશે. અને ત્યારે હાલ જે પ્રગતિ ચાર પેઢીઓ જેટલા સમય ગાળામાં થઈ છે એટલી પ્રગતિ આપણે એક જ પેઢીમાં જોઈ શકીશું.”

હાલ આપણે ઓળખની સમસ્યા (આઈડેન્ટિટી ક્રાઈસીસ)નો સામનો કરી રહ્યા છીએ. જ્યારે આપણે વચ્ચુંઅલ બનીએ છીએ તો આપણે કોણ છીએ એ જ સમજાતું નથી. ઘણા બધા વચ્ચુંઅલ આઈડેન્ટિટી આપણી સાચી અને સમગ્ર ઓળખ કઈ? એક વાર યુરોપની સફર દરમ્યાન ચાર્લ્સ ચેપ્લીન જેવા દેખાતા લોકોમાં સૌથી વધુ કોણ ચાર્લ્સ ચેપ્લીનને મળતો દેખાવ ધરાવે છે તેની સ્પર્ધા હતી. રમૂજ ખાતર ખુદ ચાર્લ્સે તે સ્પર્ધામાં ભાગ લીધો તો તેનો ક્રમ સાતમો આવ્યો! આ બાબતે તે પોતાના સંસ્મરણોમાં નોંધે છે “આપણે એવા વિશ્વમાં વસીએ છીએ જ્યાં બનાવટી લોકો સફળ થાય છે જ્યારે સાચા માણસો હારી જાય છે. અરે! પળવાર તો મને એવું થયું કે હું જ ખરો ચાર્લ્સ ચેપ્લીન છું કે મારી આગળ આવેલા પેલા છયે વિજેતાઓ? જ્યારે હૃદયના ઉડાણમાં જઈ જોયું તો મને ખાત્રી થઈ કે હા, હું જ ખરો ચાર્લ્સ ચેપ્લીન છું અને એથી જ મને ખૂબ રાહતની લાગણી થઈ”

બુધ્ધિ આપણને શક્તિ આપશે, લાગણી આપણને સંવેદનશીલ બનાવશે પરંતુ અધ્યાત્મ આપણને વધુ કરુણાશીલ બનાવશે. અધ્યાત્મ ઉમેરવાથી આપણું શિક્ષણ વૈશ્વિક બની જશે. વિશ્વ વિજેતા સિકંદરને ભારતના દસ ઋષીઓ સાથેના વાર્તાલાપ દરમ્યાન આ સત્યનું દર્શન થયું હતું ભારતના પૂર્વ રાષ્ટ્રપિત અને મહાન અણુવિજ્ઞાની અબ્દુલ કલામે જ્યારે અન્ન અને કૃષિ, માહિતી અને પ્રસારણ, સ્વાસ્થ્ય અને શિક્ષણ, ઉર્જા અને માળખાગત સુવિધાઓ તથા ક્રીટીકલ એનર્જી જેવા ક્ષેત્રે ૨૦૨૦માં ભારતને વિકસિત રાષ્ટ્ર બનાવવાની રૂપરેખા પૂજ્ય પ્રમુખસ્વામી સમક્ષ પ્રસ્તુત કરી ત્યારે પૂ. સ્વામીશ્રીએ કહ્યું “સાહેબ તમે તો અતિ આવશ્યક બાબત જ ભૂલી ગયા!” કલામ સાહેબે પૂછ્યું : “એ વળી કઈ બાબત?” સ્વામીશ્રી કહે “ભગવાનમાં શ્રદ્ધા” “સ્કવેરીંગ ધ સર્કલ” નામે પૂસ્તકમાં તેઓએ જણાવ્યું છે કે પ્રમુખસ્વામી મહારાજના આ મહત્વના સૂચનની ખરાઈ કરવા તે દિવસે રાત્રે તેઓએ કુરાનમાં જણાવેલી ઈસ્ટહારા બંદગી કરી. બંદગી દરમ્યાન અલ્લાહે સાક્ષી પૂરી કે પ્રમુખસ્વામી મહારાજનું સૂચન સત્ય અને સ્વીકારવું આવશ્યક છે.

વિજ્ઞાનના સિધ્ધાંતો ધર્મ, કોમ, જાતિ કે ભાષાના ભેદભાવ વિના સહુ સ્વીકારે છે. જો વિજ્ઞાનના તથ્યો બાબતે આપણે આટલી પરિપક્વતા દાખવતા હોઈએ તો પછી અધ્યાત્મનું સત્ય પણ આપણે તેટલી જ શ્રદ્ધાથી સ્વીકારવું અને અપનાવવું રહ્યું. વિશ્વ પ્રસિધ્ધ અક્ષરધામ પર આતંકી હુમલા બાદ પ્રમુખસ્વામી મહારાજે નિર્દોષ યાત્રાળુઓની સાથે માયાં ગયેલા આતંકવાદીઓને પણ પુષ્પાંજલિ આપી પ્રાર્થના કરી હતી કે “ભવિષ્યમાં અન્ય સંસ્કૃતિ, અન્ય સમાજ, અન્ય ધર્મ કે પ્રજાને હાનિ પહોંચાડવાનો વિચાર ક્યારેય કોઈને ન આવે એવી પ્રભુને પ્રાર્થના!” આવા અધ્યાત્મથી ઓપતા શિક્ષણની આજે તાતી જરૂર છે.

ડૉ. જયેશ માંડણકા
અધ્યાપક, અંગ્રેજી વિભાગ,
બી. ડી. આર્ટ્સ કોલેજ

GLS VOICE RECOMMENDS...

RESTAURANT

SANDWICH-WORKZ

By Monaz Vakil

Imagine having a place that is a cafe, a coffee shop, a cool hang out place and a joint serving comfort food! Sounds amazing? Well hold your breaths...it's real and very much in good ole Ahmedabad. None other than SandwichworkZ near IIM. Definitely a place for all non vegetarians to pig out in a city where flights to even the



Pizza Hut turn veggie. One must try item is the Ham, chicken Salami, Egg & Cheese Sandwich. It's succulent and delicious with just the right amount of ingredients added in.

The chettinad chicken was thick and spicy with soft chicken and perfectly fiery and peppery while the Kathi rolls are well cooked with good fillings. The biryani, kheemakhichdi and the



waffles are a definite try out here. They also have orange cappuccino had me slurping with joy. A con is that most of their dishes have eggs so the smell of egg is prevalent in the cafe...permeates even from the glasses and the cutlery. The

service is not much to talk about being slow and at times sloppy. The place is generally filled and the owners are a retired couple, the husband manning the counter while his wife is the head chef. All in all Sandwichworkz is awarm and cozy hangout joint with Great food, homely ambience and MAD books too!

Add:- 5&6, Madhav Complex, IIM Road, Vastrapur, Ahmedabad.

(The writer is an Alumnus of HACC)

NINJA ESSAYS'

ESSAY WRITING CONTEST

Calling all students, writers, educators, and other interested parties to submit an entry to the 3rd NinjaEssays Writing Contest. Entries will be published on the NinjaEssays blog.

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The finalists will receive a notification via e-mail by May 5, 2015.

Only one entry per candidate is allowed.

NO ENTRY FEE!

Prizes

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For guidelines, topics and further information, please follow the link:

<http://www.ninjaessays.com/blog/essay-writing-contest/>

RESEARCH OPPORTUNITIES

Compiled by: GLSCRD

A) OPPORTUNITIES FOR STUDENTS:

- K.C. Mahindra Scholarships for post-graduate studies abroad**
Last date: 31st March, 2015
For Details: <http://www.kcmet.org/what-we-do-Scholarship-Grants.aspx>
- Global Indian International School (Singapore) invites applications for GIIS Global Citizen Scholarship**
For outstanding Class X students. Offering a fully-paid scholarship, for International Baccalaureate (DP) Year 1 & 2 and CBSE Class XI & XII.
Last date: 19th March, 2015
For Details: <http://www.globalschoolsnews.org/global-schools/Global-Indian-International-School-Singapore-invites-applications-for-GIIS-Global-Citizen-Scholarship>
<http://www.giisingapore.org/>
- The Narotam Sekhsaria scholarship program**
The Narotam Sekhsaria Foundation under its Scholarship Programme awards for postgraduate studies
Last date: 23rd March, 2015
For Details: <http://pg.nsfoundation.co.in/Home/Scholarship>
- Scotland's Saltire scholarships for Masters and Ph.D. Programme**
Last date: 31st March, 2015
For Details: <http://www.scotland.org/study-in-scotland/scholarships/saltire-scholarships/>
- Inviting Application for Stipendium Hungaricum Program (Hungarian State Scholarships for full time higher education programs)**
Last Date: 6th March, 2015

More Details:

http://www.ugc.ac.in/pdfnews/0970593_Hungarian-scholarship-programme.pdf

- IPR Invites Applications for Summer School Program – 2015**

Last Date: 13 March, 2015

For Details: <http://www.ipr.res.in/documents/ssp2015.html>

http://www.ipr.res.in/documents/SSP_Advertisement_2015_web.pdf

- NATIONAL OVERSEAS SCHOLARSHIP FOR STUDENTS WITH DISABILITIES (NOS for SwDs)**

Last Date: 15 March, 2015

For Details: www.ugc.ac.in

- Japan Asia Youth Exchange Programme in Science**

SKURA Exchange Program in Science

Last Date: 15 March, 2015

More Details: http://www.ugc.ac.in/pdfnews/3019530_Sakura.pdf

- UN Global Development Agenda - 2015 Student Essay Contest and Global Youth Forum**

Essay Title: "MANY LANGUAGES, ONE WORLD"

Last Date: 25 March, 2015

For Details: <http://www.els.edu/en/manylanguagesoneworld>

B) OPPORTUNITIES FOR TEACHERS:

- Inviting Proposals for Indo-Israel Joint Research Programme, 2015**

Last Date: 24 March, 2015

For Details: http://www.ugc.ac.in/pdfnews/2510121_Circular.pdf

For Guideline:

http://www.ugc.ac.in/pdfnews/5380143_Guidelines-for-Indo-Israel-Joint-Research-Programme.pdf

CONTINUED FROM PAGE-11
of their business, navigating through the opportunities present in the market.

The fifth and last event was CINE MAGIC, which gave a platform to the students to explore their multitasking, and people management skills along with giving them wings

to explore their creative streak.

All the judges of various events were experts in their respective fields. Listening to their valuable comments and feedbacks was extremely phenomenal. Very few people in their life at such a level get the opportunity to meet such knowledgeable people and we

all were actually very lucky to see the world from their point of views as well. The reason that IMAGE is very precious to me is because for the first time GLS delegated maximum responsibilities to their students who are so inexperienced and lack the basic skills to tackle difficult circumstances. Our

faculties left every single thing on the students because they had faith in us and I hope that we could stand up to their expectations. At last I want to conclude that being a small part of IMAGE makes me feel proud of my college. The madness was contagious, watching every single member

on their toes (whether it was teacher or a student) was so encouraging. The only thing which came in each of our mind was that:

"This is my event, let me make it worth attending.....!"

(The writer is a student of GLSIBA)

HORIZON 2015



By Akanksha Singh
& Niluseeta Vyas

GLSIBA tries to impart multi-dimensional training to the students by planning the multitude of events every year. We are going to organize a National level seminar

This seminar will provide one of its kind opportunity for undergraduate students to open up their minds to the current trends, possibilities, realities in the dynamic Indian business environment. In short, this seminar aims at conjuring creative solutions to emerge as a winner in an increasingly complex world.

The theme for Horizon 2015 is "Make in India"

9th January a day witnessed happening of a golden event which made people who attended that event a little wiser. Defining a concept given by our honorable Prime Minister Mr Narendra Modi the theme of the horizon was "MAKE IN INDIA" on the tune of which the country is currently dancing. A day which anyone can never forget – full of energy, enthusiasm. A day which explained people the core meaning of make in India. The day started with Saraswati Vandana and Deep Prajwalan. The stage not only witnessed the presence of our director ma'am Dr. Shefali Dani but also Mr. Sudhir Nanavati, Mr. N.D Shah and Mr. Bharat Dabholkar- the chief guest of inaugural function. Mr. Bharat Dabholkar threw a light on his thinking about the concept of Make of India. He not only explained us the importance of the concept with context to our country but also showed us the way to work on it. According to him just saying make in India is not enough but to understand its practical aspect and implementing it is the most important. He gave us a mantra "keep it crisp" because people remember short and catchy

punch line and try to connect with them emotionally rather than logically. For example from freedom struggle we remember "Bharat Chodo", since 40 years AMUL has become a household name and no one can forget little Amul girl and "utterly butterly delicious". He also spoke about the feasibility survey of ease of doing business in India in which India stands at 142nd rank out of 180 countries and he emphasized on the fact that quality should not be compromised at any cost, if we want to build a long term relationship. Until and unless every Indian will not become brand ambassador of India, the concept of Make in India will not work.

The second speaker for the day was Mr. Vardhan Kabra. The session which highlighted the importance of youth entrepreneurship was more of an interactive session and less of a lecture. He asked the students what they actually think about entrepreneurship and helped us in looking at it in a better way. He believed in the fact that education should be exciting. Often people are struck in their feelings so to overcome that he gave us the concept Advert De Bono (concept of six hats). He told us that if we are thinking about one hat we should not think about other hat. He threw light on the various aspects of being a successful entrepreneur owing to the current competitive environment. In today's era when we as a student are confused about to do next in our life this session emerged as a solution to all our problems. Not only students each and every person present there enjoyed this session and gained something out of it. Overall the day gave us a bag full of memories and learning which we will cherish throughout our life.

(The writers are students of
GLSIBA)

HORIZON 2015 FEEDBACK BY AN ALUMNI

By Riddhi Ambavale

It was 9th January 2015 around 8:45 am when an absolute sturdy, well-made, plain-polished, bald person stepped out of a white shiny Jaguar with two faculty members besides. The mass around was eagerly waiting to see the orator of a one day national seminar 'HORIZON 2015'. His elegant walk swayed the crowd and they tracked him till the college auditorium. This impressive personality was Mr. Bharat Dabholkar; a very well-known distinguished individual in the world of advertising media. The designer of some of the most prominent advertisement brands like Amul butter, Tata, Philips, Mango Frooti, Videocon, Bank of India etc... you name it and he has it.

The theme of this one day national seminar 'Horizon 2015' was 'Make in India' an apt subject of current governmental campaign. The seminar started sharply at 11:00 am with Mr. Dabholkar showing a few humorous slides. The show initiated with his delightful speech and gradually it took a pick when he showed a

video of our honourable Ex-Prime Minister of India Mr. Atal Bihari Vajpayee. We were not but forced to give him a standing ovation for creating such a mesmerizing and inspiring video. The mass audience gave a prolonged applause for his creativity and imagination. Thumbs up man!

The session continued with his crafted video ads and advertisement pictures. During his interaction, he discussed about 'Worli Davidson', his very own customised and tailored auto rickshaw, which indeed caught attention of the audience. The audience thoroughly enjoyed the session and were delighted to understand the world of advertising media. Time factor played a major barrier and the session had to close down; but the excited audience still continued to chat and interact with Mr. Dabholkar. Overall, the first session ended superbly.

Post lunch, the seminar was about youth entrepreneurship, hosted by Mr. Vardhan Kabra, the founder of Fountain Head School, Surat. A young IIT and IIM grad, who dropped highly

paid packages from renowned corporates and set out to work on a noble cause of serving society by educating people. He owns Fountain Head School in Surat. A juvenile speaker lectured about various pros-cons, risks-challenges of starting a business at an early age. This was a highly interconnecting and conversing colloquium where the youths opened up their ideas of becoming future entrepreneurs. Young minds were enlightened when Mr. Kabra's shared his experiences, talked about the ups and downs he faced, struggle that he underwent in the initial years of his business. His story motivated and helped them learn a few lessons of how to become successful young entrepreneur. Thus the second session also went brilliant.

On the whole, Horizon 2015 was a great success where students absorbed the creativity in advertisement and acquired a good deal of understanding for commencing of any business. Anticipating much more such events in coming future!

(The writer is an Alumnus of
GLSIBA)

IMAGE-2015

By Vandna Devani

This article is not written by just a GLS site rather by a student who worked as a coordinator in IMAGE-a state level management fest and is now sharing her experience who witnessed a vibrant phase of her life. The chief guest of the event was Mr. Sushil Handa, who is the first generation entrepreneur, with over 3 decades of experience in setting up and managing large, global business, based on new models and innovation. The group's flagship is Claris Life sciences, with presence in over 76 countries. Besides this, he also has keen interest in clinical research, clean energy, infrastructure, realty and education. He is presently associated with his dream initiative "The Fifth Veda Entrepreneurs" which is a global incubator involving thinkers to support young entrepreneurs through mentoring, involvement and investment in their ideas. Mr. Handa mainly spoke about his journey as to how he initiated his career and emphasized the



importance of entrepreneurship.

There were five events in which 14 colleges zestfully participated which proved to be a platform of learning with fun because this has always been the USP of GLS. The first event was FACE TO FACE which was a hypothetical representation of a formal interview to check the credibility, confidence, spontaneity and also evaluate an individual's conceptual clarity.

The second was AD-LIB (extempore), it strengthens students' ability in speaking skills as well as their oral interactive strategies.

The third event was LETZ

BRAND which intends to check the branding skills of the team. It was my favorite event because everyone participating in it was supposed to create an exclusive brand which was different from all others as difference is what sells. They were supposed to sell their idea/product/service to the respective judges and audience and I must say the competition was really difficult.

The fourth in the line was PLAN DE EMPRESSA. The goal of this event was to hone the business plan writing skills of young / to be entrepreneurs. The students were expected to create a hypothetical road map

CONTINUED ON PAGE-10

PANDIT BHAJAN SOPORI, PADMASHREE AWARDEE SANTOOR PLAYER, AT NAAD SETU

NAAADSETU is an enchanting & lyrically most beautiful and passionate program organized by Gujarat Law Society. GLS is recognized for providing its students with a perfect blend of academic excellence as well as a beautiful cultural inheritance. GLS has come up with NAAADSETU – “Sangeet & Natya Samaroh” to maintain and cultivate the ethnic taste and liking for the tradition of classical music.

This time GLS initiated a cultural journey of Indian classical music with SPICMACAY- (Society for Promotion of Indian Classical Music and Culture Amongst Youth) as a part of GLS NAAADSETU. Through such novel musical venture, Naad Setu envisions to conserve and promote India's rich culture and heritage to the youth.

We have invited Pt. Bhajan



Sopori, the legendary Santoor Maestro and music composer who was born in family of musicians of 'Sufiana Gharana'. He has been the pioneer in bringing Santoor & Sarod, and giving it the honour and prestige of a complete concert instrument. Pt. Sopori, a music composer of repute is only

classical musician of India having composed music for more than 4000 songs in almost all the languages of the country including Snaskrit, Persian, Arabic etc.. He has composed music for films, commercials, documentaries, serials, operas, orchestras etc. He has been the youngest composer

to compose for the national orchestra (Vadya Vrinda). Pt. Sopori's contribution to the society as a classical musician, music composer and musicologist is enumerable for which he has been honoured with numerous awards including the prestigious.

With Pt. Sopori we also

invited Shri Durjay Bhaumik and Miss Veethika Tikoo. Shri Durjay Bhaumik has been playing tabla for SPICMACAY since last 10 years in various parts of India. Miss Veethika tikoo is an upcoming santoor player and a doctotal scholar in Hindustani music from sufiana gharana of Kashmir and is a gandh bandh shishya of santoor legend and composer pt. Bhajan Sopori.

The students and the faculty members of GLS enjoyed the santoor vadan. The driving force behind the programme “NaadSetu” is our executive Vice President Shri Sudhirbhai Nanavati and the idea of this creative and artistic journey was conceived by our beloved Dr. B.H.Joshi Sir and Prin Shri P.C. Upadhyay Sir. The incharge faculty of the event is Dr. Jyoti Thakkar from GLS (Smt. M.R.Parikh) Institute of Commerce.

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